

Current Events, Spring Semester 2016

As part of a supplement and support for LAD, we will look at non-fiction in this spring semester, reading for comprehension, and, as the semester progresses, for rhetorical analysis. You, as students, too, will have some input into the format. Many of you are more tech savvy and my idea is to create an assignment that has your complete buy in as well as interest.

Current events will be due on the following dates: February 5th, February 17th, February 29th, March 4th, April 28th, and May 12th. Each of these days (if I am here) will also be a day for three selected current event presentations, and time to work on it in class (it is due 11:59 p.m. that day).

Required specifics for the FIRST (and more info to follow as the complexity is increased for this assignment)

- Brief summary of article (4+ sentences, even if you choose a non-writing format).
- The significance/ impact of the event on it's a specific context and a larger context (like Tuolumne County, and all of CA; or the U.S. and the world)
- Brief information on the source where you received it from (is the source reliable? Why do you think so?)
- How this event affects you, your family, or close friends personally
- Images (at least 2, and now, with technology, you can include more)

(In its original form, these items used to be 5+ sentence requirements, so a total of five paragraphs each. Your own format should be of a similar academic caliber.