

## Literary Device to Mood to Theme—Chapter 3 Modeled Practice

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Directions: As we read through *The Secret Life of Bees*, we will be examining select passages from the novel that allow us to understand themes of the novel better, as they are shaped by the *mood* of passages, and as the mood is shaped by various literary devices. Today, we will be examining portions of chapter 3, along Lily and Rosaleen’s journey running away from T-Ray into the home of the Boatwrights. For our particular model passage, you will identify the mood exemplified (how do you, as a reader, emotionally feel reading the passage, especially in light of the events just pages before this passage?), and how this mood is shaped through the details, select choice of words (diction), specific references (allusions), descriptions of characters (characterization), dialogue, sentence structure (syntax), description of the scene (imagery) and the like.

For this specific assignment,

- Determine the mood of the select passage (p. 57-61).
- Choose *three* literary devices that specifically shape this mood from the box listed below to focus upon.
- Find *two* quotations (words/ passages/ phrases/ sentences from the book) for each literary device, properly formatting them, with p. #, according to MLA, “like this” (2).
- Describe how your example helps show the mood/ evoke emotion in the mind of the reader.

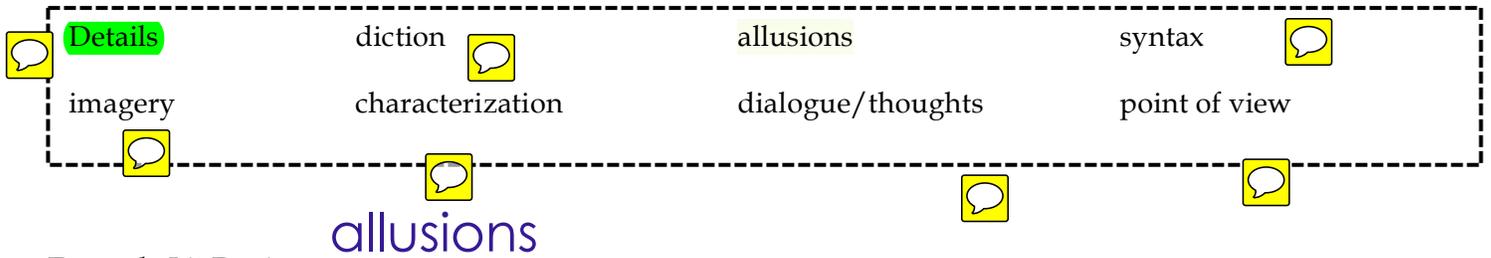
I’ll model an example for you so that it makes sense. ☺

**Focus Passage: p. 57-61**

**Possible Moods Exemplified (list all you think apply):**

Calm, relieved, happy, hopeful

## Literary Devices that Shape This Mood



Quotation #1:

“Next to Shakespeare, I love Thoreau best . . . I’d had fantasies of going to a private garden [like Walden Pond] where T-Ray would never find me” (57).

Quotation #2:

“I started appreciating Mother Nature . . . In my mind, she looked like Eleanor Roosevelt” (57).

Explanation:

These allusions, to Thoreau and to Roosevelt, are allusions to two unique people. Thoreau is a transcendentalist, who appreciates love, beauty, happiness, and nature; and Roosevelt is a lady who carried strong convictions and stood up for herself. These are characteristics Lily needs to learn to adapt herself, and, as she reflects on these people, we feel a sense of calm and happiness, since Thoreau and Roosevelt valued these traits.

Literary Device #1: \_\_\_\_\_

Quotation #1:

Quotation #2:

Explanation:

Literary Device #2: \_\_\_\_\_

Quotation #1:

Quotation #2:

Explanation:

Literary Device #3: \_\_\_\_\_

Quotation #1:

Quotation #2:

Explanation: