

# Summerville LAD I Trimester 1 Reflection

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After spending six weeks in Language Arts Development, it is now time to reflect on your first grading period of **both** your English class *and* your LAD class. In a five-paragraph essay of 6+ sentences per paragraph, please write about the following:

**Paragraph 1:** Please describe what you feel are your biggest areas of needed help in English. Do you struggle with memorizing terms? Forming thoughts into writing? Structuring sentences and varying sentence structure? Placing literary and rhetorical devices into writing? Verbal comprehension of speeches? Comprehension of written text? Describe why you feel you struggle in these particular areas.

**Paragraph 2:** Please describe what you feel are your biggest strengths in English. Describe why you feel you are strong in these particular areas.

**Paragraph 3:** What has been most helpful to support you in LAD? Has it been Socratic Seminars? Kahoot? Time allowed extra to study or work on your English and get help if needed? Broken down structure for paragraph writing (sophomores)? We have only had 13 class periods together. You may use my class website ([deweysenglish.weebly.com](http://deweysenglish.weebly.com)) and the "LAD" tab to see the different lessons we've covered in LAD.

**Paragraph 4:** What else would you like to see implemented in this class? I have plans for more group activities, games, written instruction, creative class discussions, videos, and the like. However, are there certain helpful supplements that you would like to see implemented in this class? Be realistic. Unrealistic/ silly suggestions like iPad games, napping, and chatting with friends will not be considered.

**Paragraph 5:** Please create realistic goals as to how you will continue to stay successful or improve in success in both your participation in my class as well as your academic success in your English class. Please use complete sentences here and list at least three goals (this paragraph may be shorter, a minimum of 4 sentences).