



Connections Academy
Humanities
Mrs. Dewey

Welcome!!!

Syllabus:

This year at a glance

&

Policies and

Procedures

Summary:

What are some expectations I have of you?

A large, empty rectangular box with a white background, framed by a dark blue border. This box is intended for the user to write their response to the question above.

What are some examples of how you think you can positively follow classroom rules?

A large, empty rectangular box with a dark grey border, intended for students to write their responses to the question above. The box is currently blank.

What are the consequences and rewards set forth in my classroom?

Comments, Questions, and Restroom Policies

- **Thumb**: I need to sharpen my pencil, get kleenex, etc. (please wait for a pause—do not ask to get supplies mid-sentence).
- Hand (“normal”): I have a question or a response to your question.
- **Restroom rules**: I will need to issue you a restroom pass before you use the restroom. Therefore, you must use the restroom only when I am not in the middle of direct instruction. Please raise your hand first. You must then sign out (failure to do so will result in detention and/or other similar consequences) and sign back in. *You will be given a late work pass per six week grading period, which you may also use as your restroom pass. OR you can count your restroom as your one free tardy. It is better, though, to use your 10 minute breaks wisely. Leaving the class is frowned upon.*

Remainder of Class!

- 1) Tour of the classroom
- 2) Your expectations (written)
- 3) Introduction of self
- 4) 8th grade survival tips
- 5) If time, work on homework, history of self (7th grade)/ future of self (8th grade)

Tour of the Classroom

- You will now “tour” the classroom.
- Take with you your touring guide pamphlet, and look for at least six items found numbered around the classroom to write a brief guess about what you think this item/location is.
- There are a total of 23 around the classroom. Again, you only need six.
- You’ll report your findings to the class when you are done (using a raised hand) so be ready!
- Any questions?

Artistic Version of You!

- Using materials provided (colored pencils, paper, etc.) you will draw at least three different pictures that represent *you*.
- The only word, however, that you will have on your artwork should be your first and last name.
- When you are through drawing, then you should share with a partner close to you, who will present you to the class after this assignment.

“Surviving” Mrs. Dewey’s Class

- Last year, the returning 8th graders in this class created lists that would help newcomers “survive” in my humanities class. These individuals will, one by one, share their lists/ wisdom/ additional insight/ comments about success in my class with you who are new.
- Then, you who are new will also have a chance to introduce yourself and explain why you are excited to be a part of the Connections Academy.
- Finally, your first homework assignment will then be explained and given, a written piece with a couple of options for your writing.

Past or future: First Assignment

- Since some of you completed a “history of self” assignment last year, there are two options for this beginning of the year assignment, due Friday, one for newcomers, and an option for 8th graders, to complete the one they did not last year.

History of Yourself: 7th grade assignment

- Just as we will be studying the history of America, and the many people who lived exciting lives to make this country what it is today, you too will write a history of yourself, and what life events have helped shape what you are today.
- In a letter addressed to Mrs. Dewey, please write at least four paragraphs describing the history of yourself, including:
 - Your childhood upbringing—where were you born? Who are the members of your family? What do you remember most about your childhood before the age of six?
 - Your pre-teen years: Did you move? Stay here? Where did you attend elementary school? What motivated you specifically to want to attend the *Connections Academy*?
 - Big life moments: What are one or two things that you remember most about your life thus far that have helped shape you into the person you are today? Are there challenges and obstacles you have had to overcome? Are there big, exciting events that have helped shape your life?
 - Your future outlook: What goals and aspirations do you have for yourself? What goals do you have within this year? Throughout middle and high school? In ten years?

Future of Yourself: Option Two/ 8th grade assignment

- This assignment is for returning 8th graders.
- Imagine yourself ten years from now. Many of you will have completed college and will be settling down in your first career. Some of you might jump straight into your job of choice right from high school. Some might be stay-at-home moms (or stay-at-home dads), and still others might still be attending school for the long haul.
- Consider where might find yourself, and write a fictional piece describing one day in the life of you ten years from now. How do you wake up? What do you do to get ready? Where do you work? How do you travel to get there? What are your daily activities while at work? What does your lunch hour look like? What do you do when you get home? How do you relax and get ready for bed? Include as many details as possible, also providing context (your living situation, town, family (if applicable), job description, etc.
- Then, after describing a day in your life, explain, realistically, what steps and choices you can take now and continue to take in the future to help aid you in reaching this goal. What are some steps you can take in this classroom today even (both behaviorally and academically) that can help you reach your goal?
- This assignment should be at least four pages hand-written or two pages typed, double-spaced, MLA formatted.



Summerville High

English I

Mrs. Dewey

Welcome!!!

Syllabus:

This year at a glance

&

Policies and

Procedures

Summary:

What are some expectations I have of you?

A large, empty rectangular box with a white background, framed by a dark blue border. This box is intended for the user to write their response to the question above.

What are some examples of how you think you can positively follow classroom rules?

A large, empty rectangular box with a white background, framed by a dark blue border. This box is intended for students to write their responses to the question above.

What are the consequences and rewards set forth in my classroom?

A large, empty rectangular box with a white background, framed by a dark blue border. This box is intended for the user to write their response to the question above.

Hand Signals: Comments, Questions, and Restroom Requests

- **Thumb**: I need to sharpen my pencil, get kleenex, etc. (please wait for a pause—do not ask to get supplies mid-sentence).
- Hand (“normal”): I have a question or a response to your question.
- **Restroom rules**: I will need to issue you a restroom pass before you use the restroom. Therefore, you must use the restroom only when I am not in the middle of direct instruction. Please raise your hand first. You must then sign out (failure to do so will result in detention and/or other similar consequences) and sign back in. *You will be allowed one free restroom pass per six week grading period. This can also be used as a homework pass, so use your 10 minute breaks wisely. Leaving the class is frowned upon.*

Remainder of Class:

- 1) Tour of the classroom
- 2) Your expectations (written)
- 3) If time, introductions of yourself

Tour of the Classroom

- You will now “tour” the classroom.
- Take with you your touring guide pamphlet, and look for at least four items found numbered around the classroom to write a brief guess about what you think this item/location is.
- There are a total of 23 around the classroom. Again, you only need four.
- You’ll report your findings to the class when you are done (using a raised hand) so be ready!
- Any questions?

Artistic Version of You!

- Using materials provided (colored pencils, paper, etc.) you will draw at least three different pictures that represent *you*.
- The only word, however, that you will have on your artwork should be your first and last name.
- When you are through drawing, then you should share with a partner close to you, who will present you to the class after this assignment.